

Use Letter (8.5 in x 11 in) Paper; Margins 1¼ in Left and Right, 1 in Top and Bottom)  
DO NOT INSERT ANYTHING IN THE MARGINS, AND DO NOT ALLOW ANY  
CONTENT TO SPILL INTO THE MARGINS

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**PAPER TITLE CENTERED, WITH SINGLE-LINE SPACING, IN BOLD AND  
CAPITAL LETTERS**

[Leave two blank lines after the title; include addresses for all authors; underline, and add  
email/telephone number for, presenting author only]

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[Leave two blank lines before abstract]

**Abstract:** This is where the abstract text would go (max 200 words); as with all text in the paper it should be single-spaced 12pt Times New Roman and fully justified (lining up at both left and right margins).

[Leave one blank line after abstract]

**Key words:** Diagnostics; prognostics; health management (include up to eight keywords in alphabetical order, separating each with a semi-colon; capitalize only the first letter of the initial key word except for proper nouns)

[Leave one blank line between paragraphs]

**Introduction:** The introduction would start here.

**Next Heading:** Headings should have initial capitals and be in lower case, bold and followed by a colon. The relevant paragraph would start here on the same line as the heading. Do not indent paragraphs.

**Page Numbering:** Insert a page number (1, 2, 3, etc) in the footer at the bottom center of each page, in the same font as the document text. This will be used for the CD version of the paper, but will be replaced in the hard-bound book by the book page number.

**Figures:** Figures should be placed as close as possible to where they are referenced in the paper text, and referred to as 'Figure 1', 'Figure 2', etc. They should ideally be positioned using the 'In Line with Text' option in Microsoft Word, and they must not spill over into the margins.

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# Figure

[Leave one blank line between figure and title]

Figure 1: Figure Titles with Initial Capitals Should Be Centered, Sit below the Relevant Figure and Be Numbered Sequentially from ‘1’.

[Leave one blank line between title and paragraph]

**Tables:** Tables should be treated in a similar way to figures, but table titles should sit *above* the relevant table, as shown at Table 1 below.

Table 1: Table Titles with Initial Capitals Should Be Centered, Sit above the Relevant Table and Be Numbered Sequentially from ‘1’.

[Leave one blank line between title and table]

Don't allow tables to spill into margins						

**Equations:** Equations should be numbered consecutively, with the number appearing in parenthesis, flush-right to the margin. In the text, refer to equations by number, and keep the number in parenthesis. For example: “see Equation (4)”.

**Footnotes:** Material intended for footnotes should be inserted in the text as parenthetical material whenever possible.

**References:** References should be cited in the text by placing Arabic numerals in square brackets [4] immediately after the reference, author's name or the relevant statement. All references must be cited; any not cited must be placed in a Bibliography which should follow the Reference section. References and Bibliography should appear at the end of the paper. References must be complete and include the author(s)' initials and last name, title of paper or book, name of journal, year of publication, volume and pages on which the article appears, etc. Book references must include year of publication, publisher and city of publication. Anthologies, collections and proceedings must include names of editors and pages on which the reference appears. Books in a series must include series title and number/volume if applicable.

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**Conclusion:** Your cooperation in following these instructions, as well as in carefully proof-reading the manuscript before submitting it, will be appreciated and will aid significantly in the timely publication of the Proceedings.

**References:**

- [1] J A Smith, MFPT Author Guidelines, 2006, MFPT Publications, Dayton OH.
- [2] J A Jones, Guidelines for MFPT Authors, MFPT Proceedings 2005, Pages 300-310.
- [3] Third reference...

**Bibliography:**

- [1] First...
- [2] Second...